

CHILD RIGHTS IMPACT ASSESSMENT (CIA) WORKSHEET

This worksheet developed by UNICEF Canada (2015) is a training aid employed in UNICEF Canada's workshop for Child Rights Impact Assessment. For use by permission (policy@unicef.ca).

What is being proposed? (Name/description of the policy, legislation, program...)	Policy	<input type="checkbox"/>
	Legislation	<input type="checkbox"/>
	Other	<input type="checkbox"/>
	Existing	<input type="checkbox"/>
	New	<input type="checkbox"/>
What is the aim, objective or purpose of the proposal? (Who is intended to benefit? What outcomes are intended?)		
Who initiated the proposal? (E.g., government department/ministry, Parliament or Legislature, provincial/territorial Child and Youth Advocate)	Who will implement the proposal? (E.g., provinces/territories, local authorities, health/school boards...)	
Which articles of the Convention on the Rights of the Child are most relevant? ¹		
Articles supported (+)	Articles negatively affected (-)	Articles uncertain in impact (?)
Does the proposal contravene any laws? (Such as federal/provincial/territorial domestic laws, the Canadian Charter of Rights and Freedoms, other international human rights treaties and standards)		

¹ It may be helpful to place a positive (+) sign beside the Convention articles that seem to be supported by the proposal and a negative (-) sign beside those Convention articles that appear to be undermined by the proposal. Some articles may be supported in some ways and negatively affected in others, or have an uncertain impact (? sign). Regard should always be given to the four general principles of the Convention (articles 2, 3, 6 and 12) in the interpretation of all articles.

ratified/adopted by Canada...)

Which groups of children are affected by the proposal? (Consider: the direct and indirect impacts; the length of the impact – short, medium or long-term; the extent, significance and severity of the impact; and the probability of the impact) ²	Potential positive impacts	Potential negative impacts	What measures may be needed to avoid or mitigate these negative impacts (or maximize positive impacts)?
Is the proposal consistent with evidentiary data readily accessible at this point? If not, why not?			
Has there been any consultation in the development of the proposal? (Note the groups consulted/affected). If so, what	Children	<input type="checkbox"/>	

² Please note that there may be different or competing interests among various groups of children.

have they said?	Stakeholders	<input type="checkbox"/>
	Government departments/ministries	<input type="checkbox"/>

What conclusions have been reached? (Is the proposal the best way of achieving its aims, taking into account children’s rights? Should other alternatives, including the do-nothing option, be considered? If so, what are those alternatives?)

What recommendations should be made and who should be informed of them? (E.g., should relevant groups be consulted? If so, which groups should be consulted? Are there gaps in information? What additional documentation³ or evidence, if any, is needed?)

Should the proposal go ahead, with any mitigating measures and amendments? If yes, what are they, and why?	Yes	<input type="checkbox"/>
	No	<input type="checkbox"/>

Child Rights Impact Assessment by:	Date:
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³ If this were a more comprehensive CRIA process, UNCRC Committee guidance documents – such as the Committee’s General Comments and Concluding Observations to Canada - would also be considered.