

THE CHILD FRIENDLY CITY GOVERNANCE SCENARIOS TOOL

Guidance to use the tool

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This tool is designed to help deepen the discussion on governance for child friendly cities by tracking the governance responses within a municipality to a range of different types of infringements or threats to children's rights.

This tool includes guidelines and examples on how to develop a flow chart identifying routes in response to child rights' violations and the ways in which the competent institutions interact to intervene. The three sample scenarios provided include: a) a child protection scenario (case of abuse), b) an environmental health scenario and c) an exclusion/ discrimination of a cultural minority scenario. It should be noted these are just examples that could be re-written in a way that is more pertinent to each specific culture.

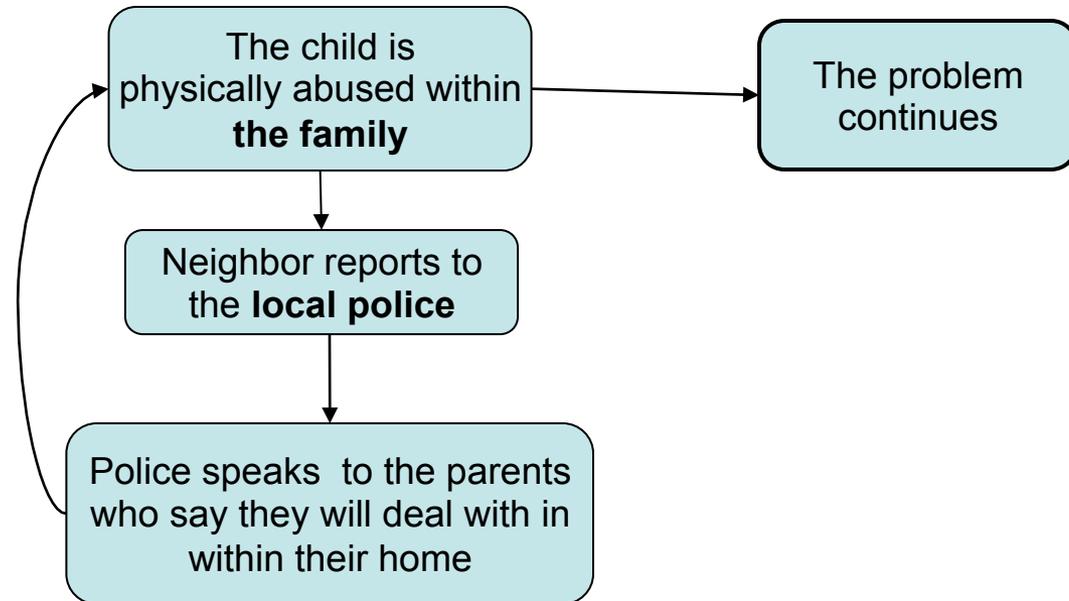
We suggest that you use the following process:

Prepare a flow chart describing the typical governmental responses currently being implemented to address this kind of problem. Each institution that would be involved in the response can be represented with a box. Arrows indicate how the institutions respond. In most cases, in any municipality this sequence of responses is less than ideal.

- Prepare a second flow chart to show what the ideal responses might be if the municipality were to develop a system of structures and mechanisms to comprehensively address this infringement of children's rights.
- Hold a discussion to analyse the differences in the two flowcharts and how structures and processes could be improved to better protect children's rights.
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- By carrying out these kinds of scenario exercises accumulatively across a wide range of child rights issues it would be possible for an inter-agency CFC committee of a municipality to critique its existing organogram of government structures and recommend changes to it.
- *NB:* If you wish to make a printed version of your flowcharts, you might want to use PowerPoint software which we used to make our examples.

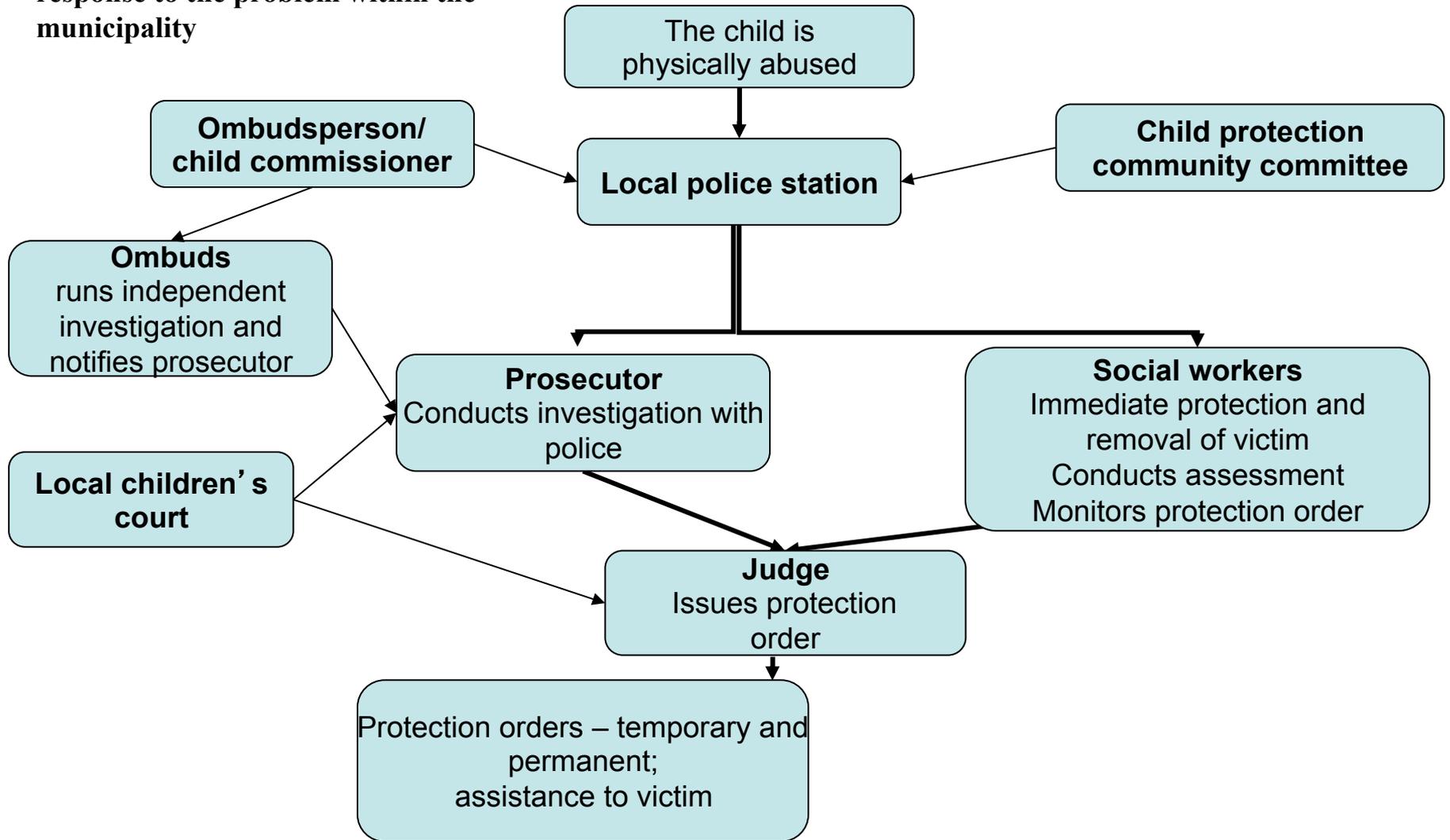
1. Protection from Violence Scenario: An eight year old child is being physically abused by his mother's partner. He has stopped going to school because of embarrassment over his condition and because he fears if the teachers find out he might be taken away from his mother. What could the child or community do in response to this problem and what might the governmental and other institutional responses to the problem be?

A: One example of a common response to the problem within the municipality



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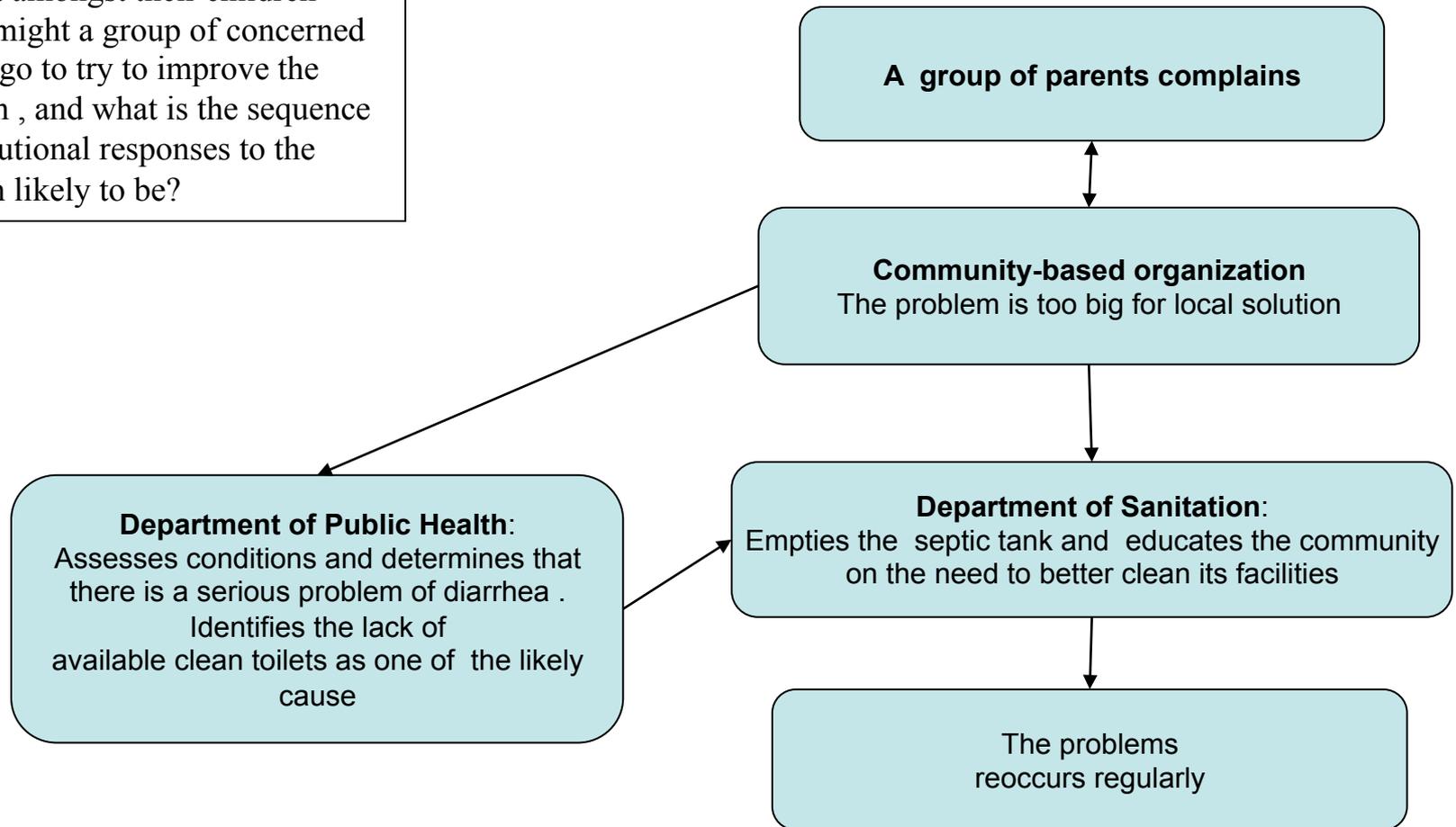
B: One example of a good governance response to the problem within the municipality



2. An Environmental Health Scenario

Families complain of the poor availability and maintenance of the public toilets. They suspect it may be related to the high rate of diarrhea amongst their children. Where might a group of concerned parents go to try to improve the situation, and what is the sequence of institutional responses to the problem likely to be?

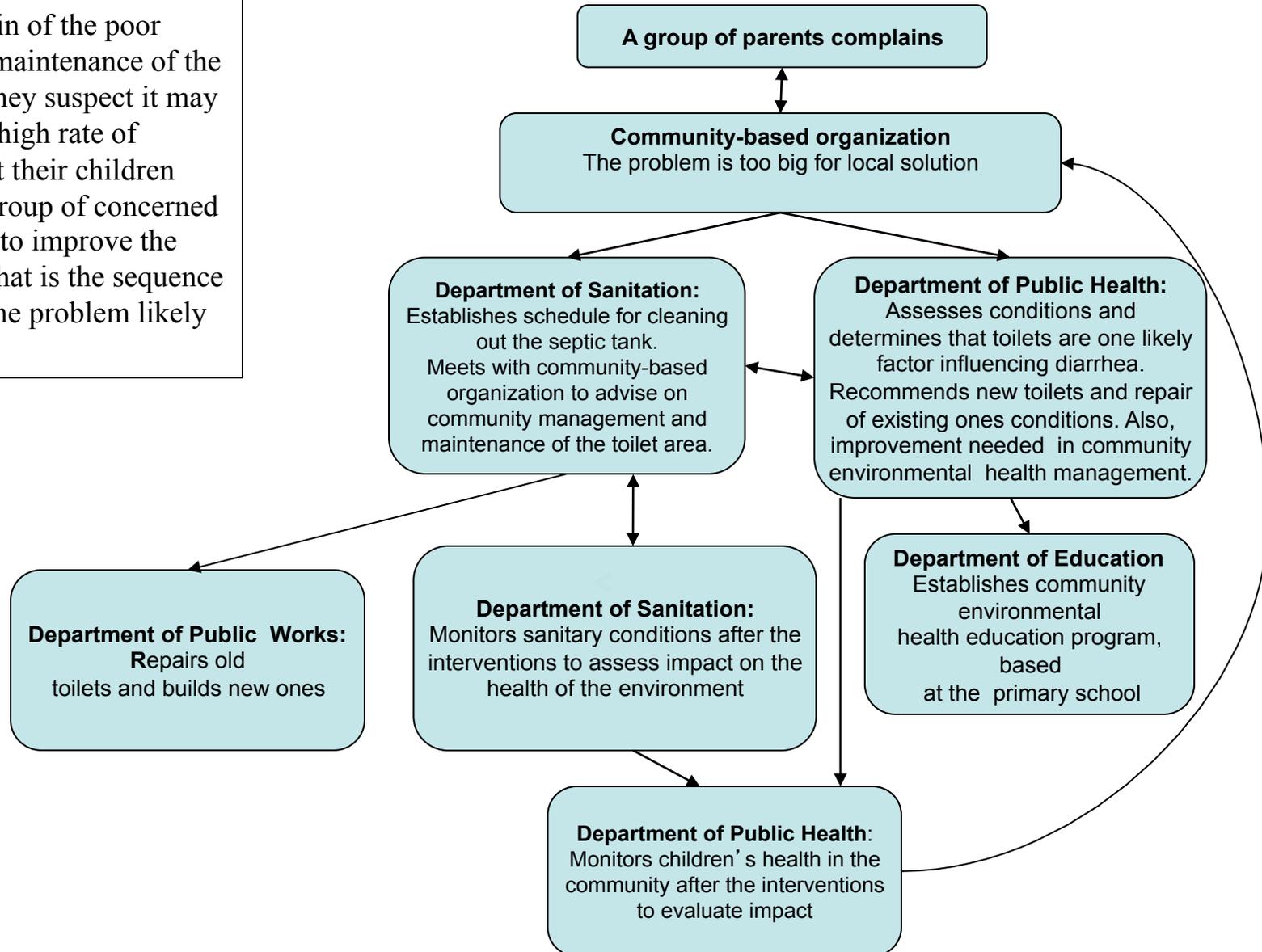
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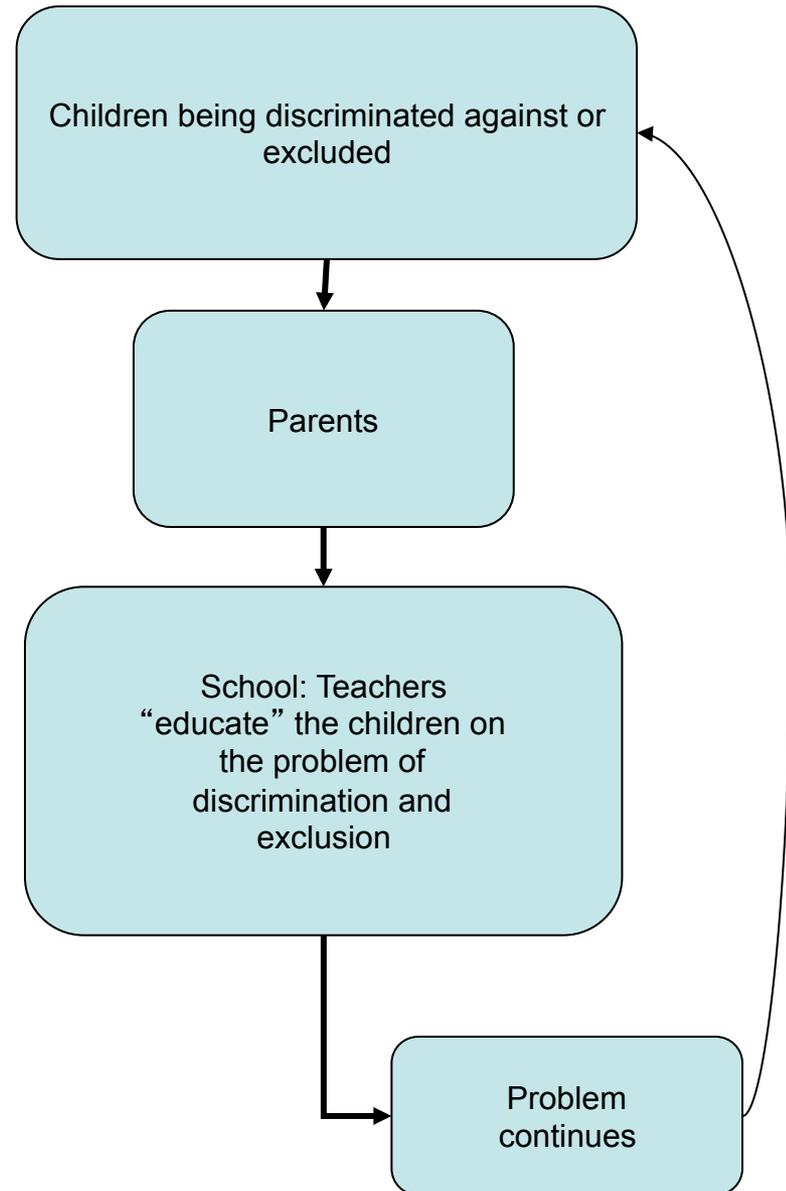
B: One example of a good governance response to the problem within the municipality



3. The discrimination and exclusion of a minority group of children

Children belonging to a minority cultural group in one part of a community have stopped attending school because they feel they are being teased and excluded by children of all ages at school and particularly on the way to and from school by children of the dominant cultural group. Where might the parents for the group being discriminated against go to get help and what might be the sequence of likely institutional responses to the problem be?

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